

Rubric Detail						
Select Grid View or List View to change the rubric's layout.						
Name: DDBA_8151_Week_4_Assignment_Rubric						
Grid View List View						
	Superior Criteria	Excellent Criteria	Satisfactory Criteria	Marginal Criteria	Unsatisfactory Criteria	Not Submitted
Element 1: French and Raven's Bases of Power	30 (30%) Student presents a thorough and detailed explanation that identifies two of French and Raven’s bases of power in the case study and explains how leaders can use these bases of power to exert influence. Several sources and examples support thinking.	28.5 (28.5%) Student presents an explanation that identifies two of French and Raven’s bases of power in the case study and explains with some details how leaders can use these bases of power to exert influence. Some sources and examples support thinking.	25.5 (25.5%) Student presents an explanation that identifies two of French and Raven’s bases of power in the case study and explains with some details how leaders can use these bases of power to exert influence. Some sources and examples support thinking.	22.5 (22.5%) Student presents a cursory or incomplete explanation that identifies two of French and Raven’s bases of power in the case study and/or explains with vague or missing details how leaders can use these bases of power to exert influence. Few sources or examples support thinking.	15 (15%) Does not meet minimal standards.	0 (0%) Did not submit element.
Element 2: French and Raven's Theory Used to Resolve One Of the Problems In Case Study	30 (30%) Student presents a thorough and detailed explanation of how he/she might use his/her knowledge of French and Raven’s theory to resolve one of the problems presented in the case study, and	28.5 (28.5%) Student presents a thorough and detailed explanation of how he/she might use his/her knowledge of French and Raven’s theory to resolve one of the problems presented in the case	25.5 (25.5%) Student presents an explanation of how he/she might use his/her knowledge of French and Raven’s theory to resolve one of the problems presented in the case study, and/or somewhat	22.5 (22.5%) Student presents a cursory or incomplete explanation of how he/she might use his/her knowledge of French and Raven’s theory to resolve one of the problems presented in	15 (15%) Does not meet minimal standards.	0 (0%) Did not submit element.

	justifies his/her response. Several sources and examples support thinking.	study, and justifies his/her response. Several sources and examples support thinking. There are one or two minor errors in explanation.	justifies his/her response. Some sources and examples support thinking.	the case study, and/or has a vague or missing justification for his/her response. Few sources or examples support thinking.		
Element 3: Critical Thinking	20 (20%) Writing exhibits excellent evidence of thoughtful critical analysis and thinking; careful examination is made of assumptions and possible biases, with detailed supporting rationale. Writing synthesizes the classroom experiences and content; analyze patterns or connections between theory and practice; and draws logical conclusions based on well-reasoned, superb arguments.	19 (19%) Writing exhibits excellent evidence of thoughtful critical analysis and thinking; careful examination is made of assumptions and possible biases, with detailed supporting rationale. Writing synthesizes the classroom experiences and content; analyze patterns or connections between theory and practice; and draws logical conclusions based on well-reasoned, superb arguments. There are one or two minor errors in explanation.	17 (17%) Writing exhibits some evidence of thoughtful critical analysis and thinking. A good examination is made of assumptions and possible biases, with some supporting rationale. Writing synthesizes the classroom experiences and content; analyzes patterns or connections between theory and practice; and draws logical conclusions based on well-reasoned arguments adequately, but not superbly.	15 (15%) Writing exhibits little evidence of thoughtful critical analysis and thinking. Examination is not made of assumptions and possible biases. Writing does not synthesize the classroom experiences and content; nor analyzes patterns or connections between theory and practice. Logical conclusions based on well-reasoned arguments are not exhibited.	10 (10%) Does not meet minimal standards.	0 (0%) Did not submit element.
Element 4: Written Delivery Style & Grammar	10 (10%) Student consistently follows APA writing style and basic rules of formal English grammar and written essay style. Student	9.5 (9.5%) Student consistently follows APA writing style and basic rules of formal English grammar and written essay style. Student	8.5 (8.5%) Student mostly follows APA writing style and basic rules of formal English grammar and written essay style. Student mostly	7.5 (7.5%) Student does not follow APA writing style and basic rules of formal English grammar and written essay style and	5 (5%) Does not meet minimal standards.	0 (0%) Did not submit element.

	communicates in a cohesive, logical style. There are no spelling or grammar errors.	communicates in a cohesive, logical style. There are one or two minor errors in spelling or grammar.	communicates in a cohesive, logical style. There are some errors in spelling or grammar.	does not communicate in a cohesive, logical style.		
Element 5: Formal and Appropriate Documentation of Evidence, Attribution of Ideas (APA Citations)	10 (10%) Student demonstrates full adherence to scholarly reference requirements and adheres to APA style with respect to source attribution, references, heading and subheading logic, table of contents and lists of charts, etc. There are no APA errors.	9.5 (9.5%) Student demonstrates full adherence to scholarly reference requirements and adheres to APA style with respect to source attribution, references, heading and subheading logic, table of contents and lists of charts, etc. There are one or two minor errors in APA style or format.	8.5 (8.5%) Student mostly adheres to scholarly reference requirements and/or mostly adheres to APA style with respect to source attribution, references, heading and subheading logic, table of contents and lists of charts, etc. Some errors in APA format and style are evident.	7.5 (7.5%) Student demonstrates weak or inconsistent adherence scholarly reference requirements and/or weak or inconsistent adherence to APA style with respect to source attribution, references, heading and subheading logic, table of contents and lists of charts, etc. Several errors in APA format and style are evident.	5 (5%) Does not meet minimal standards.	0 (0%) Did not submit element.

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